

Rubric for SLU 1818 Community Engagement Grant

This rubric is designed to guide the selection of 18 recipients for the 1818 Grant Mentor Program. Applicants will be evaluated based on the criteria outlined below, ensuring an equitable and comprehensive assessment process. A glossary is provided at the bottom of the page to clarify key terms and support decision-making consistency.

Evaluation Criteria:

1. Campus and Community Partnerships

- 2 points: Collaboration with more than one campus partner (e.g. academic department, student organization, etc.) or community partner
- 1 point: Collaboration with one other campus (e.g. academic department, student organization, etc.) or community partner
- 0 points: No collaboration with other campus or community partners

2. Impact on Marginalized Communities

- 2 points: Project is designed specifically to serve a marginalized community, with clear objectives and outcomes that address the community's identified needs.
- 1 point: Project has some relevance to a marginalized community but lacks clear need being addressed, measurable outcomes, or a direct connection to the community.
- 0 points: Project does not serve marginalized communities.

3. New Applicant Status

- 2 points: Applicant has never received an 1818 community engagement grant.
- 1 point: Applicant has received one cycle of an 1818 community engagement grant.
- 0 points: Applicant has received more than 1 1818 community engagement grants.

4. Feasibility of Plan for Funds

- 2 points: The plan for the funds is clearly described, seems feasible given the time frame, and appears consistent between in the narrative and budget.
- 1 point: The plan for the funds is clearly described but appears inconsistent or may not be feasible with the budget and timeline.
- 0 points: The plan is inconsistent, unclear, and does not seem feasible as described in the narrative, budget, and timeline.

5. Sustainability and Long-term Impact

- 2 points: Project has a well-developed sustainability plan for long-term impact that will benefit the community beyond the initial grant period.
- 1 point: Project has some potential for long-term impact but lacks a formal sustainability strategy.
- 0 points: Project impact appears limited to the grant period with no strategy for sustainability or long-term benefit.

6. Community Commitment

- 2 points: Commitment for work with at least one community partner, including a letter of support submitted from said community partner.
- 0 points: Appearance of collaboration with one community partner, but no letter submitted.

7. Innovation or Significant Improvement

- 2 points: Project does not currently exist on campus or in the community.
- 1 point: Project already exists in some form, whether on campus or in the community, but demonstrates significant improvement or expansion.
- 0 points: Project already exists in some form, whether on campus or in the community, and does not significantly improve the existing initiative.

Glossary

Innovation in Service Projects: 1818 grant projects are innovative service projects that aim to be community-centered, address unmet needs or challenges, and utilize a collaboration with community partners for identifying solutions. The project activities are fresh, inclusive, responsive, and sustainable.

Marginalized Communities: In the Jesuit tradition of “walking with excluded”, we are called to work with those communities who are under or never-served, and who may lack access to resources based on their identity, location, and/or socio-economic status.

Scoring Guide:

- **0-5 Points:** Low potential for impact – Project lacks alignment, feasibility, or a robust community partnership.
- **6-10 Points:** Moderate potential for impact – Project has some promising elements but may lack in certain areas.
- **11-14 Points:** High potential for impact – Project aligns well with program goals, has a strong feasibility plan, is sustainable, includes a fully integrated community partnership, and is innovative.