

**COURSE OBJECTIVES:** (so the learner will know what they are going to learn and if it fits into their scope of practice) What will the participant learn (take back to practice) from the tools or strategies that I teach during my presentation.

How to write an approved objective:

Examples of approved structure of learning objectives:

*At the conclusion of this activity, participants will be better able to:*

- *Integrate clinical imaging into their practices for diagnosis of neuropathic strabismus*
- *Manage patients with craniostenosis from birth to adulthood, and predict and treat the potential ocular adverse sequelae*
- *Assess which patients are better suited for each type of cataract surgery*
- *Identify ptosis and eyelid abnormalities in adults and perform new blepharoplasty surgical techniques to correct ptosis*

When writing your objectives please **avoid** the following terms (they are not measurable outcomes):

- |               |                      |                   |                     |
|---------------|----------------------|-------------------|---------------------|
| • Appreciate  | • Be acquainted with | • Be aware of     | • Be familiar with  |
| • Comprehend  | • Enjoy              | • Grasp the       | • Increase interest |
| • Internalize | • Know               | significance of   | • Perceive          |
| • Recognize   | • Remember           | • Learn           | • Understand        |
|               |                      | • Sympathize with |                     |

**Suggested/ Approved**

**Terms**

- |               |             |                 |                |
|---------------|-------------|-----------------|----------------|
| • Adjust      | • Apply     | • Appraise      | • Arrange      |
| • Articulate  | • Assess    | • Categorize    | • Choose       |
| • Classify    | • Compare   | • Conduct       | • Construct    |
| • Convey      | • Create    | • Demonstrate   | • Develop      |
| • Diagnose    | • Diagram   | • Differentiate | • Discriminate |
| • Distinguish | • Employ    | • Evaluate      | • Formulate    |
| • Hypothesize | • Identify  | • Illustrate    | • Implement    |
| • Infer       | • Integrate | • Interpret     | • Manage       |
| • Organize    | • Plan      | • Predict       | • Prepare      |
| • Prioritize  | • Produce   | • Recognize     | • Recommend    |
| • Relate      | • Select    | • Solve         | • Use          |