

Minutes
Undergraduate Academic Affairs Subcommittee
Wednesday, February 12, 2014

Members In Attendance: D. Barbeau, M. Barber, C. Boyd, R. Cole, R. Colignon, L. Dorsey, B. Emo, P. Gregory, J. Haugen, L. Israel, A. Knezetic, J. Langan, D. Lohe, K. Ravindra, K. Thatcher, S. Tyuse, J. Welch

Guests: Tim Randolph, Julie Howe, Mike Wolff and Laurie Mazzuca.

Call to Order: Dr. Dorsey called the meeting to order at 8:40 am. Approval of minutes from the December 11, 2013 meeting. One correction – “Dr. Sanchez Dorsey” was changed to Dr. Sanchez in the ‘call to order’ portion of the minutes. Motion made to approve December 11, 2013 meeting minutes by Robert Cole with noted revision and seconded by Sabrina Tyuse - motion unanimously approved.

Approval of minutes from the January 8, 2014 general meeting. Motion made by Robert Cole to approve January 8, 2014 meeting minutes without revisions and seconded by Craig Boyd - motion unanimously approved. January UAAC minutes approved at February UAAC Faculty Subcommittee meeting as result of February UAAC full meeting canceled (University late start – snow delay).

Updates:

1. Academic Programs:
 - a. Biostatistics – approved by VPAA and BOT.
 - b. Neuroscience - approved by VPAA and BOT.
 - c. DPD Certificate- VP Harshman has approved the DPD Certificate with the noted start date change to Summer 2014 in order to accommodate federal aid guidelines and HLC.
 - d. Art History Madrid – approved by VPAA.
2. Clinical Laboratory Department and Major Name Change (informational item) – Dr. Tim Randolph attended the meeting to present changes in the CLS Department (Dr. Randolph presented handouts to committee). In summary:
 - Department name will change to Biomedical Laboratory Science (BLS) – past name Clinical Laboratory Science (CLS) Department reflected only one of three programs in the department.
 - Clinical Laboratory Science Program name change to Medical Laboratory Science (MLS) – based on changes within the profession.
 - Curricular changes in the Investigative Medical Science Program (IMS) – students will no longer be required to take labs associated with lecture courses. Department has determined the labs do not enhance the understanding of material for this population, primarily pre-med. Additional space and resource issues associated with requiring these labs for all CLS and IMS students were discussed. It was recommended that an assessment plan be put in place to analyze the outcome of the curricular

changes based on student performance and medical school preparedness measures vs. solely on student feedback and resource limitations in order to insure that the rigorous pedagogical standards referred to in the presentation are met via the new curriculum.

- Additional course and curricular changes for the CLS curriculum were presented addressing IMS curricular lab changes and additional CLS/MLS standards.
 - Recommendation made for Dr. Randolph to discuss potential increase in IMS enrollment as a result of the changes with biology and chemistry.
3. Priority Registration for Veteran's - The Veteran's Task Force has put forth a request to implement priority registration for those receiving veteran benefits on campus. The primary areas supporting this decision include:
1. Veterans (using benefits) have a limited number of months of financial benefits. Granting priority registration improves their chances to get into the classes they need for graduation, improving their chance to graduate before their benefits run out.
 2. Provides an incentive to veterans to self-identify when they are no longer receiving GI Bill benefits.
 3. Assists the campus community in becoming more "Military Friendly."
 4. Many veterans are non-traditional students with family responsibilities. If they have a better opportunity to choose classes that fit within those other responsibilities, they are more likely to persist to graduation.
 5. It is a way for the institution to thank veterans for their military service.

Members of the task force have presented this option to many groups on campus. At this time the earliest implementation would be Fall 2014.

The group had additional conversation with regard to the extension of priority registration to all who benefit from veteran's benefits – would spouses and children also be eligible for priority registration? Cases were shared in favor of the extension of priority registration to families as they are also on the same limited timeline for their educational plan. Making steady progress on their educational goals (getting into the classes they need) may minimize if not eliminate the need for the student to have to start over if the family is obligated to make a military move.

When would a student's priority registration timeline begin? - based on class sophomore, junior, etc. This follows the same priority registration process of other student groups on campus with priority registration.

A question to clarify with the Veteran's Task Force chairs – how many dependents are there on campus who receive veteran's benefits and which colleges are they in? (This will be submitted to the task force)

Discussion: New Academic Program Proposals

1. *New Secondary Major: Forensic Science*-This is a secondary major only option, therefore students do not need to take the A&S core requirements twice.
 - 77 credits (with double counting BS Core and first major requirements) meeting the Forensic Science Education Programs Accreditation Commission (FEPAC) accreditation standards.
 - The initiative has strong interdisciplinary support from chemistry, biology and IMS.
 - 40 informal inquiries this past year via admissions.
 - No additional budgetary resources required.
 - Currently contract major for some students on campus.
 - Who are the targeted students – those working crime scenes or in laboratories – both.
 - Electives must be in science (per accreditation standards) therefore there are limitations to the primary majors that can participate.
 - It was noted there has been interest among the advanced practice majors in the SON if it was a certificate option.
 - Is there a capstone experience required for the senior year? Not currently.
 - Are there internship opportunities? Yes, current contract majors intern with the City of St. Louis Crime Lab, St. Louis County and St. Charles County.

Unfortunately due to time restrictions additional discussion was deferred to the March 2014 meeting.

2. *Informational Updates:*

- a. BS/JD 3+3 Accelerated Program
 - i. The targeted student group for Fall 2014 are students with a minimum of 30 ACT or 1330 SAT and HS GPA of 3.75 interested in following the Cook Scholars 3-year accelerated BS in BA curriculum. (They do not only have to be Cook Scholars).
 - ii. A student may enter the program at any time between the start of the freshman year until the time when the student earns 50% of the credits necessary to earn the bachelor's degree, earn a SLU undergraduate GPA of at least 3.7 at the time of application to SLU Law and the student must enroll in the program prior to taking the LSAT.
 - iii. Students meet the academic criteria and complete their business degree requirements in 3-years; therefore there are no changes to the undergraduate curriculum.
 - iv. Benefits include guaranteed acceptance to SLU LAW and a seamless academic pathway to a J.D. degree upon completion of all BS/JD 3+3 Accelerated Program requirements.
- b. BA Psychology Madrid - Unable to discuss due to time restrictions - deferred to March UAAC meetings.

3. *Undergraduate Student Retention Initiative- Committee received a one-page summary of the first-year initiative with an implementation date of 2014.*

- Purpose:
 - Provide individual outreach to first-time, full-time freshmen who are identified as at risk via MAP-Works (and other secondary data sources), supporting the Strategic Enrollment Management goal of improving first-to-second year retention from 87% to 90%. Facilitate ongoing meetings with students to establish personalized goals in area/s of concern (academic, socio-emotional, financial) and connect students with relevant campus resources. Follow-up and track each student throughout the academic year and through the start of fall semester sophomore year.
- New structure will include:
 - Retention and Student Success Team (Student Success Center)
 - Program Director, 6 Student Success Coaches
 - Provide individual outreach with students identified as at-risk via MAP-Works; connect them with relevant campus resources
- By the numbers:
 - Follow-up with ~400 students who are identified as most at risk
 - Ratio of student to success coach of ~60:1, providing individual outreach
 - Goal: Retain at least 48 more students (3%) annually from first to second year
 - Retaining up to 10 students annually to their graduation will pay for the program
- Benefits for academic units:
 - Faculty referral source for at-risk students (reducing faculty workload)
 - Connecting students to key campus resources to aid in their success and progression to graduation
 - Academic advisor referral source for at-risk students (reducing advisor workload)
 - Potential to improve student retention in the academic unit

4. *Revision of academic policies - Unable to discuss due to time restrictions - deferred to March UAAC meetings.*

5. *Announcements – April UAAC meeting will be held on the HSC campus in SON 117 on April 2, 2014.*

Adjournment

Dr. Dorsey adjourned the meeting at 10:30 am.

Next UAAC Meetings

UAAC General Meeting

March 5, 2014 VH 219

UAAC Faculty Subcommittee Meeting

March 12, 2014 Vitale Boardroom