

**Minutes**  
**Undergraduate Academic Affairs Committee**  
**September 3rd, 2020 – Via Zoom**

**Call to Order:** R. Wood called the meeting to order at 9:00am via Zoom.

**Business:**

**Presented by John Buerck, SPS:**

**Accelerated Bachelors to Master's in Information Systems**

The School for Professional Studies (SPS) currently offers an accelerated option to all its existing Master's Programs. With the new Master's in Information Systems starting in Fall 2020, we are seeking approval to include it as an approved accelerated option. Please note that only SPS students can enroll in this accelerated option.

**Accelerated Bachelors to Master's in Project Management**

The School for Professional Studies (SPS) currently offers an accelerated option to all its existing Master's Programs. With the new Master's in Project Management starting in Fall 2020, we are seeking approval to include it as an approved accelerated option. Please note that only SPS students can enroll in this accelerated option

**UPDATE:**

UAAC request that these program closures be validated by a formal vote of the faculty within the School for Professional Studies. The results of this vote have been recorded on the amended program closure forms.

A formal discussion regarding the sun setting of the industrial Psychology and Strategic Communications programs happened at the SPS Academic Excellence Committee (which includes Curriculum Committee topics) held on August 12, 2020. Per the request of UAAC, an official vote via email was conducted on August 17, 2020.

Both certificates were formerly sent back to the Curriculum Committee and to the Faculty and the vote came back as: 10 yes, 1 no and 1 Abstinent

**Updated: Minor in Cannabis Science and Operations**

The School for Professional Studies (SPS) currently offers a Cannabis Science and Operations Certificate. Many students have requested to enroll in the program as a minor. With this said, we are seeking approval to offer the program as both a Certificate and a Minor.

Some concerns regarding this minor option is The American Heart Association (dated August 5<sup>th</sup>) recommended due to the problems with the heart issues that comes from consuming cannabis that people "not" consume cannabis, we need to think about tobacco and what it

used to be considered (it was healthy, it was to relax your throat), etc. We want to make sure that we are not telling these students that it is okay to use and are we going to incorporate some ethical concerns with having this minor as an option? Proposal noted that there is not a lot of research that is valid because it has been restricted for so long? Are we letting our students know where the risk is with this product? There is a Jesuit component that ties in with this and when we were approached by an organization called “Believe” to produce CBD oil in which they were using the oil for helping epilepsy and we formed a committee to look at a program to talk about how to grow, cultivate and when it came down to it at the end of the day and the question is who better to provide an education like this and to bring up.

### **Update:**

#### UAAC Request

The Minor in Cannabis Science and Operations is being returned to the committee with the following requests for an amended proposal.

1. The incorporation of a more explicit consideration of the ethical consequences of Cannabis use and the Cannabis industry woven throughout the curriculum.
2. A statement from the School of Professional Studies about the qualifications of persons that may be hired as adjuncts to teach the courses in the program.

#### SPS Response – Ethical Consequences of Cannabis

The Cannabis Science and Operations Certificate program was approved by UAAC in March of 2020. The program was approved with the following five program objectives.

1. Students will be able to apply knowledge of plant science, soil nutrients, and cultivation practices to the growing of cannabis.
2. Explain the engineering principles behind and processes employed, in the manufacturing of cannabis products.
3. Explain the known pharmacological principles of cannabis.
4. Explain the roles, responsibilities and legal requirement used to operate and sustain a cannabis dispensary.
5. Describe how cannabis products impact society (history, community, society, economic.)

When these objects were developed, outcome #5 intent was to encompass the ethical considerations/reflections. In reflecting on the wording of objective #5 - strengthen the purpose of this objective by modifying it to explicitly include a reference to the “cannabis uses and products” as well highlight “ethically” as a component. The new learning objective #5 will read as follows.

- “5. Describe how cannabis uses and products impact society (ethically, history, community, society, economic.)”

Per the Student Learning Outcomes and Assessment Plan for the Cannabis Science and Operations program (Proposal section 4.0) learning outcome #5 is introduced in the CSO1000 course, developed in the CSO1500, CSO1600, CSO1700, CSO2000 courses and assessed in the CSO2910 course. Updated Cannabis Science and Operations minor proposal attached.

#### SPS Response – Faculty Qualifications

In early 2018, SPS developed a policy that outlines the qualifications necessary to serve as an instructor for courses offered in SPS. This policy was developed in alignment with the SLU Faculty Manual and the Higher Learning Commission guidelines. This policy was updated 2019 with input from Dr. Steve Sanchez. Instructors hired as adjuncts in the Cannabis Science and Operations program align with the SPS Faculty Qualifications Policy. The SPS Faculty Qualifications Policy can be found at the link below.

<https://www.slu.edu/online/about/administrative-resources.php>

[UAAC Sub-Committee will vote on the above updates on September 10<sup>th</sup>, 2020](#)

#### UAAC committee unanimously approved certificates

**Presented by Gary Barker:** “DRAFT” Proposed Catholic Studies Major. The Major will be housed within CAS. The Catholic Studies Minor is a stand-alone, interdisciplinary Minor within CAS. I learned that the Provost may intend to move both the proposed Major and existing Minor into Theological Studies.

This is not an official proposal, just a draft and the intent is to get some preliminary feedback, questions or prevent any roadblocks so when it goes to GAAC officially in October it might get approved if we address issues prior to October. Any feedback is appreciated.

October GAAC meeting we will invite Father Meconi who heads the Catholic Studies Program to present proposal.

**Presented by Steven Sanchez:** HLC and Assessment presentation

HLC has certain requirements for faculty qualifications for teaching. They also have a requirement that every University has policies.

The HLC and Assessment will be presented at the GAAC meeting in September.

**Presented by Jay Haugen:** Introduction of these policy proposals were presented today. –

Cross Listing and Dual Listing Courses 3.1.4.2 and Credit for French Baccalaureate 2021-2022 Academic Catalog

Please direct any comments or questions to Jay.

**Approval of Meeting Minutes**

August 6th, 2020, 2020 UAAC Meeting Minutes were approved.

**Announcement and Adjournment**

Next UAAC Meeting, Thursday, October 1st 2020 from 9:00 am- 10:30 am via ZOOM. The meeting link will be sent out closer to time.

The meeting was adjourned by Rob Wood.