University Undergraduate Core Committee
Tuesday, February 25, 2020
VH room 219
11am – 1pm
Meeting Minutes

Attendees: Anne McCabe, Jennifer Rust, Ness Sandoval, Ellen Carnaghan, Sheri Anderson, Kim Druschel, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Kyle Crews, Lauren Arnold, Margaret Bultas, Ginge Kettenbach, Joseph Nichols, Ellen Crowell, Jordan Glassman, Jay Haegen, Bryan Sokol, Gary Barker, Steve Sanchez, Bill Rehg, Peggy Dotson, Louise Neiman, Marissa Cope, Laura Rettig

1. Call to Order and announcements/updates
   - Meeting minutes approval: 2/11/2020 – approved
   - Introduction: Marissa Cope, new SLU Assessment Director; Marissa will be joining UUCC meetings from now on, with Steve Sanchez transitioning out of the role over time
   - Upcoming: UUCC Retreat with SLU Mission and Identity (2/28-2/29)
   - Update on UUCC application to attend AAC&U / Interfaith Youth Core Institute in July 2020: plan to have a team of 5 people including Core Director, AD Ignite, AD Cura Personalis, AD Theo/Phil, and Fr. Chris Collins
   - New UUCC structure will begin in August 2020 (assuming passage of new Core curriculum by 3/20). Current UUCC members will serve through end of June. Associate Directors in place by July 1, 2020 (Core team of 7ADs and Core director for July / August) Full, newly configured UUCC plus subcommittees will begin in mid-August, 2020
   - Madrid update: Anne McCabe (Madrid representative) met with Madrid Faculty Senate, where the only questions about the Core Proposal were procedural—other than asking what had changed from the 10/31/19 version, and expressing concern about the Ethics requirement, and whether an attribute was sufficient.
   - First Year Experience conference update: Two members of UUCC (Ness Sandoval and Judy Geczi) attended conference of 2,500 attendees. UUCC members focused their attention on sessions that explore how the FY Seminar can be integrated into the overall FY Experience—felt that SLU was ahead of the curve here with the Core Proposal. Also took note of strategies for improved communication and engagement with SLU learning committees—how they can connect and impact student experience of the Core in first year. Noted that University of South Carolina is selling 800-page FYE resource (syllabi, assignments, etc.) for $85

2. Planning for Ignite/Cura Personalis pilot
   - Gina Merys, interim director of SLU's Reinert Center for Transformative Teaching and Learning, joined this conversation
   - UUCC held preliminary discussion of how to design and implement Fall 2021 pilot. Question asked: How and when will the pilot appear in the University catalog? What would pilot course count for during the pilot? Could it count as existing Core, major, or elective if x-listed with department offering it?
   - How large should the pilot be, with how many sections, taught by how many faculty, and from where? How to build the student population for the pilot?
   - Discussed Learning Communities, Honors Program as possible areas to pilot with.
   - Which parts of Core to pilot? Ignite Seminar plus CP 1? First semester or first and second semester?

- What will faculty development for pilot look like, and when should we begin it? We know that we will want the pilot to offer students a roster of options all rooted in Ignatian teaching and learning.
- Discussed a workshop to help faculty to prepare course in May/June—which would also be development opportunity to learn about Ignatian Pedagogy. Then, August check-in. We could partner with Mentoring for Mission to develop the training. Offer students a roster of options but all share rooted in Ignatian teaching and learning.
- Steve Sanchez asked: What are our goals for the pilot? What information do we need to learn from the pilot that will assist us as we move to full roll-out of the Core?
- This question seemed like a good place to stop, regroup, and begin with this question when we meet next

3. Open Discussion – Core voting process
    UUCC members reported back on where things stand vis a vis the Core Vote in their respective colleges—with open discussion
- College of Public Health and Social Justice: **Approve (50 Yes / 2 No)**
- Parks College, School of Business and School of Professional Studies all plan to vote on 2/26.
- Education will vote on 3/17
- Nursing will hold electronic voting – completed by 3/19.
- Doisy will be voting the week of 3/16 – completed by 3/19
- CAS will vote on 3/19

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